


Subject	What is my child learning about at school?
<p>English</p>	<p>Fiction: Dr Strange’s House of Pets – Warning Tale Your child is learning to retell the story of Dr Strange’s House of Pets. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. The children will be learning to add direct speech and varying punctuation in their writing. As well as this, we will also be focusing on using a variety of suffixes and fronted adverbials .</p> <p>Non-Fiction: Your child will learn to write explanations and be focusing on the explanation text ‘Why is making marvellous medicine a cunning plan?’. This will include organisational features such a title and paragraphs. We will use our drama skills to bring the text to life!</p>
	<p>You can support your child by asking them to tell you about the story at home. They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>
<p>Writing</p>	<p>Nelson Handwriting Your child is continuing to write with their ‘Perfect Pencil Grip’ and ‘Posture for Writing’. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child’s grip if needed. Free writing is a good way of practising the joins but please support your child, so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p>
<p>Reading</p>	<p>Sounds-Write (Phonics) Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g., hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings. <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts. Your child will take part in everyday whole class reading lesson where we will be reading ‘George’s Marvellous Medicine’. Children will also have the opportunity to read with adults regularly.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>

<p>Mathematics</p>	<p>The children will continue their journey of learning multiplication and division. As well as building on their knowledge from the prior term of making and adding equal groups, they will also be introduced to the multiplication and division symbol. They will learn that multiplication is commutative, and division is not. The children will be revising the 2, 5 and 10 times table and how to use their knowledge to solve problems. Finally, the children will begin to look at fractions, beginning with finding half.</p> <p>This half term we will be running the Mastering Number at Home Parent Project, which will be launched in the upcoming family learning session. This is a 5-week programme of games and activities for you to play at home with your child in order to develop and deepen their understanding of number. We are excited to see you all at the family learning so the project can be explained.</p> <p>You could support at home by continuing to practice the 2s, 5s and 10s times table. You could encourage and inspire this by practicing for your child's next badge.</p>
<p>Knowledge</p>	<p>Wider curriculum: Year 2 will focus on the enquiry question <i>"What impact has engineering had on the lives of humans?"</i>. In History, pupils will be using sources to help us to find out about an event in history, such as the Wright Brothers. In Design and Technology, your child will be learning about how a mechanism can be created. In Art, your child will learn and develop their modelling skills by creating an accurate model using paper mâché.</p> <p>RE: In R.E pupils will be learning about right and wrong. The children will be learning about how actions have consequences and imbed this using examples of everyday situations.</p> <p>Spanish: This half term your child will continue to learn about 'Animals. They will continue to revise vocabulary through games, songs and dance.</p> <p>Computing: In Computing the children will be learning about using digital photography and how photography has developed over time.</p> <p>You could support at home by pointing out different types of cameras used for photography and distinguish the similarities and differences.</p>
<p>Character</p>	<p>Character In Character this term, your child is learning about perseverance, optimism & joy and curiosity. We will be exploring why it is better to be optimistic and what feelings this can cause. The children will learn why curiosity is such a fundamental part of learning and begin to understand how to be independent with this thinking.</p> <p>Jigsaw: This half term, our Jigsaw (PSHE) lessons will focus around the topic 'dreams and goals'. The children will discuss goals to success, explore their learning strengths and celebrate achievement.</p> <p>You could support your child by creating your own values chart at home. For example, you might show perseverance so that you can enforce this during household chores etc. You could also create a curiosity box so that each family member can discuss what they want to find out more about.</p> <p>We will continue to encourage and model independence so that the children are able to continue to take responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to do things for themselves at home.</p>
<p>Music</p>	<p>This half term our music curriculum will be learning about rock music! We will continue with the Charanga music scheme where the children will learn different techniques when playing a musical instrument. For example, rhythm, pitch and tempo.</p>

	You can practise the songs and actions at home with your child.
P.E.	In PE this term, the children will be learning about gymnastics in carousel style activities. Every week, the children will learn new skills within the sport. These skills will include rolls, jumps and balances.
	The children will continue to come into their P.E clothes on Thursday ready for their lesson. Children are able to bring in their own water bottle for these lessons.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.