Subject	What is my child learning about at school?
English	**Title: The Dragon who was Afraid of Fire – Change tale.** Your child will learn to retell the story of *The Dragon who was Afraid of Fire*. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own changing tale. The children will be learning to use different adverbial sentence openers, suffixes such as est and ly adverbials, noun phrases to describe, powerful verbs, as well as begin to use inverted commas when writing speech. Later in Spring 2, we will move onto our non-fiction unit, where the children will learn a persuasive piece and then will write their own piece of persuasion by the end of term.
	Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!
Writing	**Nelson Handwriting** Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting and need to continue focus on their <u>ascenders</u> and <u>descenders</u>. All children must now be joining their letters.
	You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.
Reading	**Sounds-Write (Phonics)** Your child is practising their skills of: • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings. **Whole Class Reading** This term your child will be reading *The Owl Who Was Afraid of the Dark* by Jill Tomlinson which will support learning the fiction unit that children will be completing in English. We will begin to answer SATs style questions focussing on developing the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.
	You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and **to** your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday. We will visit the school library every **Tuesday.** Please ensure children's library books are in their bags in order for them to receive a new library book.
Mathematics	This term in maths, the children will be continue learning about commutativity in multiplication including how doubling and halving are related. We will use practical resources in addition to tens frames, part – part whole models and bar models to represent doubles and halves. Children will be explicitly taught mathematical vocabulary related to the topic including what a factor is, what the product is and what commutativity is. We will then move onto learning about division including calculating the number of equal groups in a division story and skip counting to solve a sharing problem. Children will be explicitly taught mathematical vocabulary linked to division such as divisor and quotient. Later on, we will then move onto learning about Geometry: properties of shape. We will focus on exploring 2D and 3D shapes. Children will identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line, identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Children will be able to identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid as well as compare and sort common 2-D and 3-D shapes and everyday objects.

	We will continue teaching and learning in maths using a mastery approach, so that the children have a firm understanding of what they are learning about.
	You could support your child at home by counting money, adding and subtracting two digit numbers and identifying and drawing different 2D and 3D shapes. You could also support at home by teaching your child how to tell the time to five-minute intervals. For example, 5 past 9 or half past 12 or 7 o clock.
Knowledge	**Wider Curriculum –** This term children will focus on the key question: How has art represented aspects of our lives. Children will learn about what Pop art is, observe several examples of Pop Art and learn about the associated artists such as Andy Warhol and Roy Lichtenstein. We will learn about British icons, what an icon is, iconically British people and places and discuss what stereotypes are linked to British culture. Eventually children will become artists and choose something or someone that is iconically British to them and create a Pop Art piece of their own. **RE –** This half term in R.E, the children will be focussing on Christianity; the Easter Story and the related symbols. We will be discussing the death and resurrection of Jesus and the religious meaning behind these stories along with key dates such as Easter Sunday.
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	**Character -** This half term your child will be focusing on Leadership and Teamwork, Fairness and Service. Your child will explore these topics through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them. **Music –** This term in music, the children will be exploring a new song called: Zootime. They will be exploring the style of Reggae and learning about poetry and the context of this musical style. The children will be exposed to a range of tempo, beat and dynamics. They will learn key skills such as listening, working together and performing in front of a group. **Spanish -** In Spanish, the children will be learning the names of different musical instruments.
	You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.
P.E	This half term, Year 2 will be alternating lessons weekly between Tennis fundamentals: learning about safety, rules, ball and racket control and Dance: moving our bodies within a rhythm, with the topic being living objects e.g., plants and animals.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Our PE day is **Thursday**. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.