

Subject	What is my child learning about at school?
Writing	<p><b>Fiction: Farmer Duck</b> Your child will be learning to retell the story of Farmer Duck. They will be completely immersed in the book as they explore the characters and narrative. Through drama, they will explore the varying characteristics of each character and the different values that the book explores.</p> <p>They will then develop their own ‘conquering a monster tale’ using this story as the starting point. Each day they will practise rehearsing perfect oral sentences and begin to independently write them in small groups. This half term will have a particular focus on using persuasive language and conveying this using a confident voice within the classroom. Over the half term the children will be focusing on non-fiction writing and will learn to edit their writing ensuring that they have a capital letter and full stop.</p> <p><b>Poetry:</b> As the children begin to explore writing we will also expose them to a class poem. Within this topic we will explore how poetry opens writing to a whole new world of imagination. It will be an oracy-based topic where the children will practise intonation, expression, fluency and rhythm. This will be a wonderful opportunity to showcase just how fun and free writing can be!</p>
	<p><b>How can I support my child’s learning?</b> You could support by asking your child to retell the story at home. They should practise using full sentences, actions and expression in their voice. In order to support their understanding of persuasive language why not include this within your home or when going to the shops ?</p>
Reading and Phonics	<p><b>Sounds-Write (Phonics)</b> Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• segmenting (breaking words apart. e.g. plank is p-l-a-n-k);</li> <li>• blending (putting sounds together to make words. e.g. s-p-e-n-t is spent); and</li> <li>• phoneme manipulation- there are many ways to represent one sound e.g. ee/ea/e/ey/y</li> </ul> <p><b>Whole Class Reading</b> Books will be going home weekly on a Tuesday and Friday. Please ensure your child has their book in their bag daily so that we can read with them on a 1:1 level. Please use your child’s reading journal to take note of when/what they have read at home. These are to be in school everyday.</p>
	<p><b>How can I support my child’s learning?</b> You could support by listening to your child read their reading book every night at home. Encourage them to ‘say the sounds and read the word’. Exposure to new words that they have to apply their phonic knowledge to, will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p>
Mathematics	<p>Your child will be learning about the composition of numbers 0-5 and 6-10 as quantities and measure this half term. They will focus on height, measure, volume/capacity and weight/mass. They will look at a variety of representations to show these, and develop their comparison skills, using mathematical symbols.</p> <p>The children will learn that a whole group of objects can be composed of two or more parts and this can be represented using a part-part-whole ‘cherry’ diagram. identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Pupils memorise and reason with number bonds to 10 in several forms (for example, <math>3 + 4 = 7</math>; <math>7 - 3 = 4</math>; <math>3 = 7 - 4</math>). They will begin to realise the effect of adding or subtracting zero. This establishes addition and subtraction as related operations.</p>
	<p><b>How can I support my child’s learning?</b></p>

	<p>You could support by using the language of more, less and compare at home. When discussing numbers try to use the term 'numeral' to help their learning as well as supporting them to practise their number formation. You could also help your child with their number bonds to 10 so that they can confidently take their 10/10 badge.</p>
Knowledge	<p><b>Wider Curriculum</b>  <i>All pupils across the school will focus on the enquiry question 'How can data help us understand the world around us?'</i>            Year 1's project will investigate what materials make the best curtains by comparing and choosing the most appropriate materials based on their properties.            Within this project, children will build on their Science, Art, Maths, DT &amp; Geography skills. Pupils will learn to describe different properties using scientific vocabulary, manipulate tools competently, safely and confidently, and finish by creating their own printed textile sample.</p>
	<p><b>R.E.</b>            In Year 1's RE lessons, we will begin to look and Christianity and Islamic beliefs of how the world began. This will also include studying our natural world and recognising their roles and responsibilities in caring for the world.</p>
	<p><b>Computing</b>            The children will develop an understanding of technology and how it can help them. They will be become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.</p>
	<p><b>How can I support my child's learning?</b>            You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p><b>Character</b>            Your child will be learning the Zones of Regulation. The Zones of Regulation programme is all about learning how to identify the different emotions we feel. Your child will learn about the different coloured zones and what they are. They will also develop the emotional literacy to discuss what zone they are in and will explore ways in which they can positively regulate their emotions.  <b>Green Zone: Happy, Blue Zone: Sad, Yellow Zone: Silly, Red Zone: Angry.</b></p>
	<p><b>PSHE</b>            This term the children will be exploring the topic 'Being Me in my World'. This will cover how to grow current friendships and make new friends. They will also learn skills of mindfulness and how to find moments of calm.</p>
	<p><b>Music</b>            Your child will continue to take part in our music curriculum Charanga. This half term Year 1 will focus on pulse and rhythm elements of music.</p>
	<p><b>Spanish</b>            Our unit this term is 'Las minibestias' (The Minibeasts). The children will be able to recognise, recall and remember up to 7 different mini beasts in Spanish with the correct article/determiner and accurate pronunciation. They will also recognise, recall and remember how to say hello and goodbye in Spanish, learn to listen attentively to a story in Spanish and follow simple instructions in Spanish.</p>
	<p><b>How can I support my child's learning?</b>            In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements - make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
P.E. and Dance	<p>In Autumn Term 1, our Year 1 children will learn about the fundamentals of football and other ball related sports. Within the lessons, they will learn how to find open spaces, avoid being tagged and move with speed and control.</p>
	<p><b>How can I support my child's learning?</b>            Please ensure your child comes into school wearing their full P.E. kit on their PE day which is Wednesday.</p>