


Subject	What is my child learning about at school?
Writing	<p>Fiction: The Rainbow Fish This half term in fiction writing, your child will learn to retell the story of The Rainbow Fish before innovating it to create their own 'character flaw' story. Each day they will practise writing complete sentences using capital letters, full stops and finger spaces. They will also consolidate their prior learning of similes, adjectives, conjunctions (e.g. but, so, because), sentence openers, question openers and appropriate punctuation in order to create exciting extended sentences.</p> <p>Non-fiction: Explanation text This half term your child will be creating an information text based upon a new species of fish found at Floreat called the Milky Way Fish! They will be using writing tools such as headings and subheadings to organise information. In addition, they will be looking at how to differentiate the writing style of a non-fiction text. All while embedding their knowledge of perfect sentences.</p> <p>Nelson Handwriting Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practicing writing two digraphs that are joined e.g. the 'ng' in sing should be joined.</p>
	<p>How can I support my child's learning? You could support by asking your child to practise writing some sentences that include a range of different openers such as; one day, eventually, strangely.</p>
	
Reading and Phonics	<p>Sounds-Write (Phonics) Your child is practising their skills of: segmenting (breaking words apart. e.g. plank is p-l-a-n-k); blending (putting sounds together to make words. e.g. s-p-e-n-t is spent); and phoneme manipulation e.g. In 'eat' the <ea> makes the /ee/ sound, while in 'break' it makes the /ae/ sound.</p> <p>Whole Class Reading This half term your child will begin taking part in a whole class reading. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts and infer the characters feelings. They will consolidate recall skills and develop their inference (ability to read between the lines). The text this half term is 'Clean Up!'</p>
	<p>How can I support my child's learning? You should support by listening to your child read their reading book every night at home. Encourage them to 'say the sounds and read the word'. Exposure to new words that they have to apply their phonic knowledge to, will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p>
Mathematics	<p>This half term your child will be mastering addition and subtraction strategies within 10, as well as the composition of numbers 11-19. They will be using mathematical language when comparing both numbers and equations, such as the terms 'addend', 'subtrahend', 'sum', 'equal', 'less than', and 'greater than'.</p> <p>They will also begin to compare measurements, solving practical problems for lengths and heights. Through their investigation, the children will determine which is longer, shorter, taller and wider, as well as which lengths and heights are double or half.</p>
	<p>How can I support my child's learning? You could support your child by practising addition and subtraction of numbers within 20. You could also help by supporting them to practise their number formation, in both numerals and letters, ensuring that numbers are written the correct way around.</p>
Knowledge	<p>Wider Curriculum All pupils across the school will focus on the enquiry question 'How has art represented aspects of our lives?'. Year 1 will explore the above question through the sub-question of 'How is art used to represent the natural world?'. Within the Geography curriculum, we will learn about the similarities and differences between London and an area with differing geographical features (Bournemouth). Pupils will distinguish between physical and human geography as well as practise map-reading skills. Within the Science curriculum, children will plant life, including the different</p>

	<p>parts of a plant and different types. Within the Art curriculum, we will learn about different artists famous for their plant art (e.g. Beatrix Potter) and then go onto sketch and paint lots ourselves!</p> <p>R.E. In R.E, your child is learning about what it means to belong. They will be looking at how they belong to a family and comparing this to how people who are religious believe that they belong to that religion and what this means to them. Your child will explore how there are different religions all around the world.</p> <p>How can I support my child's learning? You can support your child at home by exploring different plants in the local area/your garden and equip them with the names of different ones to make their learning in this area more robust.</p>
<p>Character</p>	<p>Character This half term your child will be learning the virtues of; Perseverance, Curiosity, Humour, Honesty, Creativity and Optimism & Joy. We will be learning about these through activities, discussion, and role play.</p> <p>PSHE This term the children will be exploring the topic 'Healthy Me'. Within this topic your child will look at what it means to be healthy and unhealthy and about how to make healthy and safe choices. They will learn about staying clean, germs and how medicines make us feel better when poorly. In addition to this, they will be learning about road safety and how we can safely cross the road.</p> <p>Music Your child will continue to take part in our music curriculum, Charanga. They will learn lots of new music skills, for example, how to identify pitch and rhythm.</p> <p>Spanish Your child will learn about different colours and items of clothing in Spanish through a unit based on 'Los Superheroes'!</p> <p>How can I support my child's learning? You could support your child by asking your child about a time they have shown one of the virtues above. Ask them to describe what happened and how what they did showed one of the character virtues above, they could expand on this by explaining how it felt to show that virtue.</p>
<p>P.E. and Dance</p>	<p>In PE this term, the children will be alternating lessons weekly between Tennis fundamentals: learning about safety, rules, ball and racket control and Dance: learning how to control our bodies to move in certain ways, whilst following music.</p> <p>PE day is Wednesday.</p>