

Subject	What is my child learning about at school?
Writing	<p><b>Fiction: Chicken Licken</b> This half term your child will be looking at the story of Chicken Licken as a journey tale. Your child will go on the journey of Chicken Licken and look at the features within a journey tale. Through drama and class discussions, they will unpick the story and explore the story line further. Your child will then work to plan and innovate the text to create their very own journey tale. They will be looking at skills of descriptive writing, conjunctions, story openers and editing their writing to ensure they have capital letters and full stops. Once a sentence is complete, we will be recognising the importance of reading back your writing to check for fluency and inaccuracies.</p> <p><b>Non-fiction: Recount</b> Later in the half term we will be looking at non-fiction writing in the form of a recount. Your children will learn how to recall an event in detail and use time connectives including first, next, after that to organise their ideas cohesively.</p> <p><b>Nelson Handwriting</b> Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practicing writing 2 digraphs that are joined e.g. the 'ng' in sing should be joined.</p>
	<p><b>How can I support my child's learning?</b> You could support by asking your child to tell their very own journey tale at home. They should practise using full sentences, actions and expression in their voice. In order to develop their descriptive language why not ask them to describe objects you see around. What WOW words could they use to describe it?</p>
	Reading and Phonics
<p><b>How can I support my child's learning?</b> You should support by listening to your child read their reading book every night at home. Encourage them to 'say the sounds and read the word'. Exposure to new words that they have to apply their phonic knowledge to, will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p>	
Mathematics	
	<p><b>How can I support my child's learning?</b> You could support your child by practising counting with your child in particular the 2-, 3-, 5- and 10-times tables as well as encouraging your child to recall ten more and ten less at speed.</p>

<p><b>Knowledge</b></p>	<p><u>Wider Curriculum</u>  <i>All pupils across the school will focus on the enquiry question 'Which structure is significant to our local area and why?'</i>          Year 1's project will investigate how the immediate local area (with a focus on the train station) has changed over time. It will culminate in creating a free-standing model created out of paper and card inspired by a historically significant local structure.</p> <p>Within this project, children will build on their Science, Art, Maths, DT &amp; Geography skills. Pupils will learn to navigate using maps, sequence historical photographs as well as design their own replica structure.</p> <p><u>R.E.</u>          In R.E. your child is learning about Christianity. They will explore stories about the life of Jesus, the Bible and the Christmas story.</p> <p><u>Computing</u>          In Computing, the children will continue to develop an understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.</p>
	<p><u>How can I support my child's learning?</u>          You can support your child at home by discussing the local area and engaging with elderly family members (if they are familiar with the local area) about how the area used to look and the key changes over time.</p>
<p><b>Character</b></p>	<p><u>Character</u>          Your child will be continuing to learn about the Zones of Regulation. They will continue to develop their emotional literacy to discuss what zone they are in and will explore ways in which they can positively regulate their emotions.          Green Zone: Happy, Blue Zone: Sad, Yellow Zone: Silly, Red Zone: Angry.          Alongside this, they will be taking part in a service-learning project towards the end of the half term!</p> <p><u>PSHE</u>          This term the children will be exploring the topic 'Celebrating Differences'. This will celebrate the range of differences we have and help us to see how we are all special and unique people. In this topic we will touch upon bullying and how we can help those feeling sad. In addition, we will learn how to build upon current friendships and make new ones too. Your child will also learn skills of mindfulness and how to find moments of calm. We will also look at regulating our emotions and how to do this.</p> <p><u>Music</u>          Your child will continue to take part in our music curriculum, Charanga. They will learn lots of new music skills, for example, how to identify pitch and rhythm. The children will also be learning to compose their own music pieces.</p> <p><u>Spanish</u>          We will continue our Spanish learning by exploring how to talk about our local area. For example, un parque = park. We will be doing this through a range of games, songs, and fun activities each week.</p>
	<p><u>How can I support my child's learning?</u>          You could support at home by asking your child to recall different places in town in Spanish.</p>
<p><b>P.E. and Dance</b></p>	<p>Pupils in Year 1 will be participating in fundamental style lessons this term. Within these lessons, they will be exposed to a variety of different sports and the skills within, such as passing in Football, Basketball and Hockey.</p> <p><u>How can I support my child's learning?</u>          Year 1 have their PE on a Wednesday. Please ensure your child comes into school wearing their full P.E. kit on their PE day.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.