

31st October 2023 – 21st December 2023

Subject	What is my child learning about at school?
Communication and Language	This term we will be developing our understanding of how and why questions. We will be encouraging curiosity and looking at the meaning of words and objects. We will continue to expose the children to ambitious language and use the ShREC approach discussed in our family learning to ensure all interactions are the best they can be.
How to help at home: When playing with your child, use talk to describe what they are doing. A great way of doing this is by providing a running commentary. For example, 'Oh, I can see what you are doing. First you need to put your coat on the floor and then you are going to flick it over your head.'	
Literacy	<p>Your child is learning to retell a story using a Confident Voice. A Confident Voice means that when they are speaking, they are heard clearly by their audience. The story that we will be using this term is Owl Babies by Martin Waddell. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story individually and independently. Your child will also learn about the structure of a story (beginning, middle and end) and make predictions about what might happen next within the story.</p> <p>This term we will be continuing with our pre reading and writing learning. We will also be introducing our phonics scheme, Sounds Write, to the children. We will be working on the sounds:</p> <p style="text-align: center;">a i m s t o n e f d</p> <p>Your child will be learning to recognise and write initial sounds. We will be learning blending and segmenting skills which will support them as they move on to reading and writing independently.</p>
How to help at home: Please read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension.	
Mathematics	Your child will be exploring and adding to simple AB and ABC patterns. We will be looking at numbers: 0, 1 and 2 and recognising their amounts and their different representations. We will then explore simple 2D shapes. The pupils will be using informal mathematical language to discuss the shapes characteristics. For example, sides, corners, straight, flat and round. We will be learning the language associated with measuring size and comparing items. Your child will be sorting objects according to size using vocabulary such as longer or shorter, heavier, or lighter and more/less full. Finally, your child thinking about the idea of perspective. They will be moving both themselves and objects around, so they see things from different viewpoints.
How to help at home: To help your child with number recognition, you could put a number line in their bedroom and practice the numbers together in the morning whilst getting ready for school or before bedtime. You can use different objects to compare size, for example ask your child to point out longer or shorter objects.	
Knowledge Expressive Art and Design, Understanding the World	<p>Wider Curriculum: All pupils across the school will focus on the enquiry question: "How have structures influenced our lives?" Seacole's project will investigate how light is used in celebrations. Your child will be exploring how light helps us to see in the dark and the fact that not all lights look or work in the same way. They will also be learning about how different celebrations honour light.</p> <p>Within this project your child will design and create a lantern that will hold a tealight. They will research which materials stick together and how the weight of an object can determine which material they use. Finally, they will be evaluating their project and thinking about how they could improve it for next time.</p>
How to help at home: You could watch the firework displays in person or videos online with your child and speak about how the fireworks light up the sky when it's dark outside. Speak with your child about day and night in your home routine, and that when we wake up it is bright outside- it's daytime. And when you are preparing for bedtime- it's night-time.	
Character	This term we will be continuing to use the zones of regulation, to identify our emotions and regulate our feelings.

<p>Personal Social Development, Music, Spanish and Zones of Regulation</p>	<p>Jigsaw This half term we will be exploring the topic of 'Celebrating Differences' in our Jigsaw sessions. We will begin with discussing what we are good at, celebrating our interests and talents and exploring how everyone has different strengths. We will then go on to discuss why we are special and the importance of individuality. The pupils will spend time discussing their families and homes, celebrating our cultures, traditions and family members. Next will be the topic of 'Making friends'. We will discuss What makes a good friend? What qualities should they have? How can we be a good friend?</p> <p>Spanish This half term we will be looking at where Spain is on a map and learning how to say 'hello' and 'goodbye'. We will also learn how to follow instructions such as 'stand up' and 'sit down' in Spanish.</p> <p>Music In music we will be listening to Bollywood music and will be using our gross motor skills to learn some Bollywood dances. As Christmas approaches, we will also be listening to and learning some Christmas songs and using a range of musical instruments to move to the rhythm of the songs.</p>
<p>How to help at home: As your child is learning to celebrate difference. You can talk to your child about what makes them or their friends special. You can also discuss how to be a good friend and why they like their friends.</p>	
<p>Physical Development</p>	<p>We will be continuing to work on our fine and gross motor skills with a particular focus on manipulating a range of tools and one-handed equipment such as pens, tweezers and paintbrushes.</p> <p>In PE, we will also be focusing on following instructions, moving around the hall safely, throwing and catching a ball in both partner and solo work and kicking a stationary ball.</p>
<p>How to help at home: Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the school Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this.</p>	