

## Nightingale Class, Spring 1

Tuesday 9<sup>th</sup> January 2024 – Friday 9<sup>th</sup> February 2024

Subject	What is my child learning about at school?
Communication and Language	This term we will be focusing on building the children's vocabulary by offering choices during choosing time. We will also be allowing time to follow the children's lead and have fun together whilst developing the language e.g. 'we're jumping up and going down, this is lots of fun!'
<b>How to help at home:</b> When interacting with your child try and provide choices for them to answer. For example, at breakfast time you could say 'would you like to have hot steamy porridge or cool crunchy Weetabix?' Another top tip is using a variety of question starters that encourage a 'serve and return' dialogue. For example, 'what, where, who'	
Literacy	This term we will be exploring different types of nursery rhymes. We will be focusing on Humpty Dumpty, London Bridge is Falling Down, Incy Wincy Spider, Jack and Jill and The Wheels on the Bus. Alongside this we will be reading the texts, William Bees 'Things That Go' and 'Can Bear's Ski?' We will be encouraging children to use and extend the stories they hear during carpet sessions in their play using props and puppets.  Finally, we will be celebrating the different drawings and writing pieces produced by the children, we will have our 'wall of fame' to encourage the children's independence.
<b>How to help at home:</b> We want the children to feel real pride in their work. A way that you can support this is to tell the children about the writing you produce and encourage them to do the same. Displaying any work your child creates will also promote a sense of achievement.	
Mathematics	This term we will be looking at the pattern of everyday routines and sequencing familiar events. We will be exploring and comparing different weights of objects using the vocabular of heavy and light. Finally, we will be developing counting-like behaviours such as pointing to or saying some numbers in sequence.
<b>How to help at home:</b> When discussing your routine at home, include time language such as ' <b>first</b> we are going to put our pjs on, <b>then</b> we will brush out teeth'. This will help children understand order. Try and use any opportunity to model counting. For example, you can count how many oranges you need when you are out shopping.	
<b>Knowledge</b>  Expressive Art and Design, Understanding the World	<b>Wider Curriculum:</b> All pupils across the school will focus on the enquiry question "What impact has engineering had on the lives of humans?"  To answer this, Nightingale class will use Nursery rhymes to explore different types of projects. For example, which resources make the best wall for Humpty Dumpty? Why does London need bridges? Which things fit in and travel down spouts/pipes/tubes/chutes? Why are buckets useful? Why do we need wheels?
<b>How to help at home:</b> Using your environment around you encourages your children to look at how things made and why these items are useful to us, e.g. bricks to make a wall, wooden table for us to eat from, steel bridge, so we can cross the river.	
<b>Character</b>  Personal Social Development, Music, Spanish and Zones of Regulation	All pupils across the school will be using the zones of regulation. The zone of regulation is about the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. Each day we will look at a different colour zone using flash cards to see what emotion is linked to which colour. Zone colours: <span style="background-color: cyan;">Blue</span> - sad, <span style="background-color: lime;">Green</span> -Happy, <span style="background-color: yellow;">Yellow</span> -Silly, <span style="background-color: red;">Red</span> -Angry  We will also be looking at the topic of 'Dreams and Goals'. This will be taught through the wonderful programme designed by 'Jigsaw'. As part of this topic, we will be looking at staying motivated when doing something challenging, keep trying even when it is difficult, how to work well in a group, helping others and how to have a positive attitude.  The character values that we will be looking at are self-control, love and kindness and bravery.
<b>How to help at home:</b> When reading a story with your child, have a look at the different characters feelings in the story. Ask your children to look at the characters faces in the picture see if they can notice/predict any emotions within the story.	

**Physical Development**

In PE with Mrs Hearn, we will be looking at how our bodies can make a range of movement/ motions and will be dancing to music from around the world.

Within the classroom we will be focusing self-care through looking after ourselves. We will be teaching the pupils to get their own coats and put them on independently.

**How to help at home:**

To encourage your child's independence when putting their own coat on, using superhero method (if you need clarification on what this is please ask class teacher)