

Subject	What is my child learning about at school?
<p><b>Communication and Language</b></p>	<p>We will be continuing to use the ShREC approach when interacting with the children. We will be introducing new words that link to our wider curriculum and will be encouraging the children to use them in their own sentences. Our focus vocabulary will be:</p> <p>artist, polka dotted, paint, paint brush, paper, choice, choose, favourite, match, same, different, notice, tools, mark making, experiment.</p> <p>We will also be developing the children’s understanding of simple concepts e.g. hard/soft and like/dislike.</p>
<p><b>How to help at home:</b> A child needs to hear a new word at least 7 times before they can truly understand it’s meaning. Please help your child understand the key vocabulary by using these words in your day-to-day conversations.</p>	
<p><b>Literacy</b></p>	<p>This term we will focus on the rhyme Little Bo Peep. The children will be reciting this rhyme and creating actions to help us remember it correctly. Alongside this we will be looking at texts by Tim Hopgood, ‘Wow! Said the Owl’ and Eric Carle’s ‘The artist who painted a blue horse’ and ‘Brown bear, Brown bear, what do you see?’. We will be using these texts to look at the artist Franz Marc to help with our discussion on ‘What is an artist?’</p> <p>Finally, we will be celebrating all the different paintings and drawings the children have made based on their favourite colour and an animal they have chosen from one of the texts which will be on display on a ‘wall of fame’</p>
<p><b>How to help at home:</b> Please spend time looking at the illustrations in books. Discuss how we can tell a story from a picture and look at the different techniques that the illustrator has used. For example, Eric Carle likes to create his pictures out of tissue paper.</p>	
<p><b>Mathematics</b></p>	<p>This term we will be continuing to explore the five principles of counting. We will be doing this by lots of exposure to number names and 1:1 correspondence. We will also be exploring the cardinal number and modelling how the total doesn’t change, no matter how the objects are presented. We will be exploring pattern in the world around us and we will be creating our own patterns using our knowledge of colours.</p>
<p><b>How to help at home:</b> Please continue to show your children how maths is all around us. This can be through generic observations e.g. ‘Look at the pattern on the flower. It starts in the middle and grows out’ or more specific teaching moments E.g ‘I need 3 pieces of pasta in the saucepan. Can you help me?’</p>	
<p><b>Knowledge</b></p> <p>Expressive Art and Design, Understanding the World</p>	<p><b>Wider Curriculum:</b> All pupils across the school will focus on the enquiry question “What is an Artist?” Nightingale’s project will investigate how everyone can be artist.</p> <p>Your child is learning what an artist is and will be able to name a range of colours. We will be discussing which colours we like and if these are the same colours as our friends- remembering that it is ok to be different! We will be exploring different tools that we can use to paint/draw with, and we will be discussing what we like about each other’s work. We will also learn about the artist Franz Marc.</p>
<p><b>How to help at home:</b> Some great books that explore the concept of being an artist are: The Artist who Painted a Blue Horse by Eric Carle Brown Bear Brown Bear by Eric Carle and Wow Said the Owl by Tim Hopgood. At this point, we want the children to have fun exploring different mediums and realise that any picture is art, it doesn’t need to fit a certain stereotype.</p>	
<p><b>Character</b></p> <p>Personal Social Development, Music and</p>	<p>All pupils across the school will be using the zones of regulation. The zone of regulation is about the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. Each day we will look at a different colour zone using flash cards to see what emotion is linked to which colour.</p>

Zones of Regulation	<p>Zone colours: <b>Blue-sad</b>, <b>Green-Happy</b>, <b>Yellow-Silly</b>, <b>Red-Angry</b></p> <p>We will also be looking at the topic of 'Healthy Me'. We will do this by learning about things that will keep us healthy, understanding that some foods are healthier than others, knowing that sleep is good for me, how to wash my hands and who are 'safe adults'.</p>
<p><b>How to help at home:</b> Please include your child when cooking or food shopping at home. Let your child smell/taste/squeeze different foods so that they are familiar with different textures. Encourage your child to join in with conversations about which foods keep us healthy and which should be eaten in moderation. If you exercise at home, let your child see this as that will help them understand the importance of staying fit.</p>	
<b>Physical Development</b>	<p>This term your child will continue to play a range of team games, but we will have a specific focus on gymnastics. Your child will learn how to negotiate large apparatus; and practise balancing on beams and moving in different ways.</p>
<p><b>How to help at home:</b> Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Please support your child to practise putting on and taking off their coats, socks/tights and shoes etc.</p>	