Floreat Wandsworth Primary School Local Advisory Committee Newsletter to Parents and Carers - December 2018



As we approach the end of a busy Autumn term, the Governors would like to update you on what we have been up to and what our plans are for the future to ensure that Floreat Wandsworth and its pupils continues to thrive.

Educational Standards

Education standards are closely monitored internally throughout the year by our Senior Leadership Team. It is important, however, to get external validation. To this end, our Link Inspector visits the school termly to both challenge and support the Senior Leaders in their judgements. Strong reciprocal links have also been established with other local schools, where assessment judgements are constantly being externally moderated to ensure excellent progress for all of our pupils at every stage of learning. Governors also visit termly to discuss assessment data, and provide support and challenge to ensure the very best outcomes for all. This term, the governors have reviewed the data analysis regarding last year's results and the target setting for future years. Aside from our results being above national and Wandsworth averages, governors have been impressed with the amount of information gathered and analysis undertaken for each student, so as to understand their individual progress and potential.

School Improvement Plan (SIP)

The School Improvement Plan (SIP) is based on priorities identified from school data, school self-evaluation and Ofsted priorities, and also takes into account feedback from the pupils, staff and families. The priorities for this year, which the governors are monitoring are:

- A. OUTSTANDING TEACHING AND LEARNING IN EVERY LESSON. The following points will be a focus for all teachers and teaching assistants in 2018-19:
- 1. Evidence of the teacher using effective QUESTIONING. A single question can raise the attainment of all learners. All pupils are expected to answer a question at any time. Questions are there to ignite and inspire the learners.
- 2. Evidence that the teacher has PACED the learning effectively. Learning should be fun and pacey. When it is working well pupils will bounce with excitement and curiosity. They will be eager to know the next steps in their learning.
- 3. Evidence of the teacher giving constructive FEEDBACK and using MARKING effectively. Teachers give feedback to enable all learners to understand their next steps. Rapid progress is part of everyday school life and this will be clearly evidenced in the books. Pupils and parents will understand the marking in their books.

B. OUTSTANDING OPPORTUNITES FOR STAFF TO FULLY FLOURISH

As a result, all pupils will benefit from the staff striving to achieve the best possible outcomes for each individual child. A sustainable system is in place for the school to be able to recruit the next school leaders and teachers from within the current set up.

C. OUTSTANDING WIDER CURRICULUM OPPORTUNITIES ARE PROVIDED FOR ALL PUPILS WITH AN IMMEDIATE IMPACT ON STANDARDS

Subjects will be taught through exciting and interesting topics, in ways which focus sharply on ensuring that pupils develop their knowledge. A wide range of visits and trips, which will stimulate the pupils' interest, will enrich the topics. Regular quizzes will ensure that pupils not only gain the knowledge from these topics but also retain what they have learned.

The expectations set in Maths and English will extend to all other subjects including History, Geography, Science, RE and Character. As a result, wider curricular standards will match those established in the core subjects. Carefully planned CPD sessions for the staff in Art, Music and IT will result in pupils receiving a broad education where skills can be developed and talents unearthed. Additional funding will be made available to improve the provision of music for pupils in Year 2 and 3.

D. PLANNING AHEAD FOR OUR PUPILS

Pupils in Year 3 will be given opportunities to flourish in more mature challenges and experiences. This will ensure pupils are building upon their core character and academic skills ready for the challenges and experiences when they start secondary school. Curriculum mapping for Year 4 and beyond will give all stakeholders an indication of what the educational offer will look like once the school is full.

Finance, Growth and Trust News

Each month our Trust Finance Manager produces a detailed analysis of spending against our original budget and forecasts expenditure to year end. This budget is closely linked to school improvement planning, and governors work to ensure that spending is in-line with the SIP and agreed budget. At the Floreat Board of Trustees' meeting on 11th December discussions very much centred on the importance of prioritising time and resource

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Floreat Education

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to unlock the maximum growth potential of Floreat Wandsworth through to having a full school in 2021. The Floreat Board fully support the need to invest in this and we are delighted to inform you that they are increasing funding to provide extra capacity to work at school and Trust level, focussing on school development through to Year 6. Further to this, a dedicated Interim Headteacher has been appointed at Floreat Montague Park to cover the remainder of Mrs Harper-Cole's maternity, enabling Mrs Hilary to focus on CEO duties full time, as we move into a period that centres on the growth of both schools to when they are full.

Secondary School Survey Feedback

A key focus of the Local Advisory Committee is two-way engagement with stakeholders and we are pleased to report that we had over 100 responses to the recent Secondary Transfer Parent Questionnaire. This valuable feedback has been shared with the Senior Leadership Team and with the Floreat Trust Board. In conjunction with the core Floreat values, we recognise the importance of preparing all children appropriately to meet their potential. This has been a strategic focus for this academic year and meetings have taken place to analyse the feedback we received and to ensure there is a strong strategy in place to help children flourish through to Year 6, and to prepare them for the process of secondary transition. We are pleased to confirm that a 'Planning Ahead' evening has been confirmed for 6pm on Wednesday 20th March where you can find out more about the ongoing provision at Floreat Wandsworth and the curriculum planning through to Year 6, as well as ensuring you fully understand our approach to and the processes involved in secondary transition.

Safeguarding and Health & Safety

The safeguarding of everyone in the school community and all aspects of health & safety is something that is a continual priority. External annual audits take place and this year's Health & Safety management audit has just been conducted and the school was judged as being 'very good,' which is the top band of compliance. As well as external audits, governors carry out full internal audits and also report on these aspects when carrying out any governor visits.

We thank parents for their ongoing support

We are very grateful to our parent and family community who do so much for the school through their engagement and by raising additional funds. The Friends of Floreat Wandsworth raised over £50,000 last academic year from a huge range of events and activities. From the regular after school movie and disco evenings, as well as the popular Christmas Carols by Candlelight and the Summer and Christmas Fairs, cake sales, Quiz night and the Parents' Summer Social, there really is something for everyone to enjoy. A special mention to Tee Barnes and Tors Boxall-Hunt who completed their ultra-marathon from London to Brighton and to Grace Reed who completed the Isle of Wight challenge, and for their phenomenal fundraising efforts for FOFW. We thank the committee and everyone who helps with events and indeed attends them. The strong community feel is so evident in all areas of the school and forms a core role in shaping our future.

Final Word from the Chair

The Early Years and Key Stage 1 Nativity plays and the Year 3 Festive Concert were a truly wonderful way to end the Autumn term, and I am sure will be treasured memories for years to come. I would very much like to take this opportunity to thank all of the staff at Floreat Wandsworth for the hard work and commitment they have given to the children this term, constantly role-modelling the Floreat virtues that are so integral to our school. I would also like to thank my colleagues on the LAC for the time, energy and commitment that they give to the school.

If you celebrate this season, may I wish you a very Merry Christmas and a Happy New Year. To everyone, have a very enjoyable holiday and best wishes for 2019, where we look forward to working in partnership with you to build upon and strengthen the provision at Floreat Wandsworth.

Mills Brough Chair of Governors, Floreat Wandsworth LAC