



# Family Learning

## Sounds

# What your child needs to know:



- Letters are symbols that represent sounds.

- A sound can be spelled by 1, 2, 3 or 4 letters.

dog street night dough

- The same sound can be spelled in different ways.

rain break gate

# What sound skills are important ?

- **Blending** is a skill that pushes the sounds together to build a word.
- **Segmenting** is the ability to pull sounds apart.
- **Phoneme manipulation** is the ability to insert sounds into and delete the sounds out of words.



# Saying the Sounds



a b c d e f g h i j k l m n o  
p q r s t u v w x y z

# How we support your child's sound knowledge...



At school we explore sounds through:

- Daily 'Sounds Write' session
- Play (at choosing tables, in role play areas or Word Builder wall)
- Sound intervention groups (targeting specific sounds)
- Daily routines (calendar, transitions, incidentally)

# What does Sounds Write look like ?

- Word builder
- Sound swap
- Symbol search



<https://www.udemy.com/help-your-child-to-read-and-write/>

# Sounding out the word

**First** you choose the animal and hide it from your child.

**Second** you sing the song and wait for your child to guess the animal.

**Third** you show your child the animal to see if they were correct.

Mrs Davies has a box ee ei ee ei o

In the box she has a d-o-g

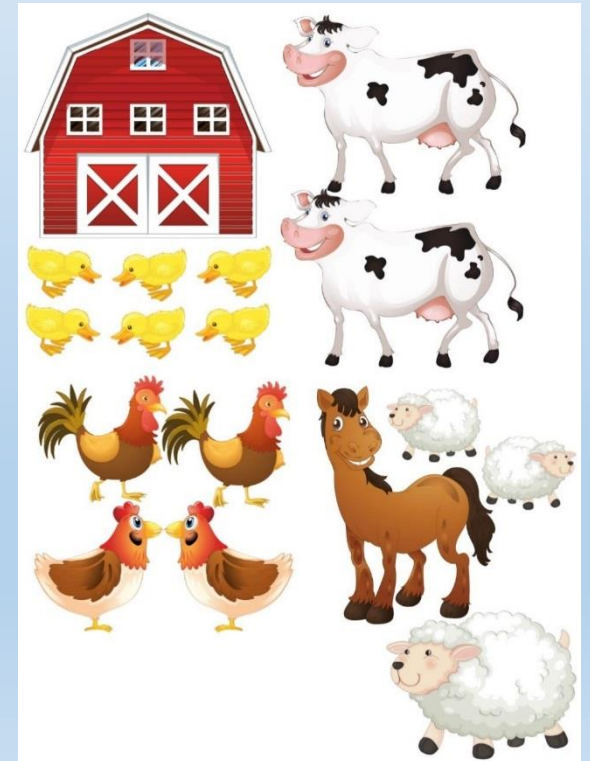
**Child says animal**

ee ei ee ei o

With a woof here and a woof woof there,

Here a woof, there a woof, everywhere a woof woof

Mrs Davies has a box ee ei ee ei o



# Symbol Search

Your child needs a symbol search, a pen and a rubber.

*You say* "Can you find the sound \_\_\_\_\_?"

Your child finds the sound and says it.

*You say* "Using your pen, I would like you to draw over the top of the sound.

Say the sound as you write it."



a	i	m
s		t



Using the script, please help your child to build a word.

## Script

- I am going to say the word \_\_\_\_\_.
- Say word again slowly and ask child to repeat.
- What sound can you hear when my finger is here?

Bring the sounds down as the child says them.

-Now we are going to say the sounds and read the word.

To extend your child, ask them to draw three lines  
on the whiteboard and write the word.

Word list

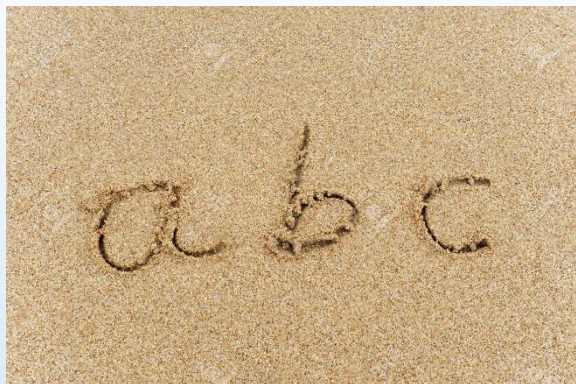
mat

sit

sat

nap

pat



# Write the sound

Use your finger to form these patterns and sounds in the foam.

a i m s t n o p

*This is supporting:*

- *Visual motor control*

# Splat the sound.

Stand in front of the chinks and ask your child say the sounds the you see.

Give the bean bag to your child and they have to throw the beanbag at the sound.

a i m s t n o p

*This is supporting:*

- *Visual motor control*